

**Practice**

For use with pages 41–46

Tell whether the product or quotient is *positive* or *negative*. You do not need to find the product or quotient.

1.  $16(-23)$

2.  $\frac{-72}{9}$

3.  $-26(-17) \div 13$

Find the product or quotient.

4.  $25(-5)$

5.  $-29(-4)$

6.  $-124 \div 31$

7.  $98 \div (-14)$

8.  $\frac{-102}{-17}$

9.  $-32(9)$

10.  $-42(-6)$

11.  $201 \div (-67)$

12.  $-612 \div (-18)$

13.  $\frac{252}{-4}$

14.  $-19(7)$

15.  $-21(-11)$

Simplify.

16.  $-15(16)(4)$

17.  $20(-13)(-32)$

18.  $-220 \div 11 \div (-4)$

19.  $140 \div (-7) \div (-5)$

20.  $24(-8) \div (-6)$

21.  $\frac{-9(27)}{3}$

# Practice

For use with pages 41–46

Without performing the indicated divisions, complete the statement using  $>$ ,  $<$ , or  $=$ .

22.  $-642 \div 214$  \_\_\_\_\_  $-170 \div (-10)$

23.  $-344 \div (-86)$  \_\_\_\_\_  $-796 \div 199$

24. Evaluate the expression  $\frac{5y}{6}$  when  $y = 18$ .

25. Evaluate the expression  $\frac{-2m}{9}$  when  $m = 27$ .

26. The table shows the lowest windchill temperature for each day recorded over two weeks. Find the mean lowest windchill temperature.

Day	Windchill (in °C)	Day	Windchill (in °C)
1	-4	8	-4
2	-5	9	-6
3	-7	10	-2
4	-3	11	-4
5	-3	12	-6
6	-6	13	-10
7	-1	14	-9